



ALBERT PARK
FLEXIBLE LEARNING CENTRE

Annual Report 2018 Albert Park Flexible Learning Centre

Our school at a glance

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Contact Person: Simon Clowes

School Profile

Coeducational
Catholic
Year 7 – 12
Enrolment Numbers 100.8 (as per August census 2018)

Characteristics of the student body:

Albert Park Flexible Learning Centre (FLC) is a part of Edmund Rice Education Australia Youth+ and is conducted in accordance with the Youth+ philosophy and principles. Albert Park FLC commenced operation as a registered Non-State School in 2006, and is part of a national association of over 50 mainstream schools and Flexible Learning Centres.

Albert Park FLC is a co-educational Catholic school in the Edmund Rice tradition. The philosophy of the Albert Park FLC draws on the spirit and vision of Edmund Rice Education Australia (EREA). Our learning community has a clear commitment to social justice and stands in solidarity with disenfranchised young people of all social, cultural and religious backgrounds.

Albert Park FLC works with young people who are vulnerable and experience a complexity of inter-related needs. As discussed above, participation and retention are key elements in the philosophy of Albert Park FLC. The development of moral reasoning through the application of the principles of Respect, Responsibility, Relationship Rights and Honesty, prepares students for engaged citizenship. The learning experiences also build self-confidence and esteem in young people, promote an optimistic view of their potentialities and future, and assist them to develop the knowledge, skills and attitudes necessary to enjoy a healthy and fulfilling life.

Learning Choices:

Young people are exposed to learning experiences that develop understanding and appreciation of diverse cultural values that constitute Australian society. Learning is focused around the individual needs of young people and progress is carefully documented and monitored. In conjunction with their teachers, youth workers and wellbeing staff, young people draft learning plans with articulated education pathways.

Albert Park FLC offers a range of QCAA approved subjects, nationally recognised VET training, off campus certificate and transition program, nature experiences and physical, cultural and arts based activities.

Extra curricula activities:

Basketball, gym, boxing, camps, excursions, art projects, families program, cooking, cultural celebrations, music performance.

Social climate:

Team members use a multidisciplinary, multi-professional approach to provide health, educational, cultural, social and emotional support for young people. Multi professionals are encouraged to develop supportive relationships with young people, and assist them with their basic life needs. Multi-professionals are encouraged to develop links with external support agencies (e.g. Child and Youth Mental Health Services, Drug & Alcohol services, accommodation services, counselling services). Staff selection processes identify staff members who are: flexible, able to relate to young people, willing to negotiate, clear about operation by principles, as well as being clear about the responsibilities and the rights of all. Young People are encouraged to make a commitment to the program and its principles. Young Person achievement is valued and celebrated with appropriate recognition given to the uniqueness of adolescent development.

Parent/Caregiver, student satisfaction with the school

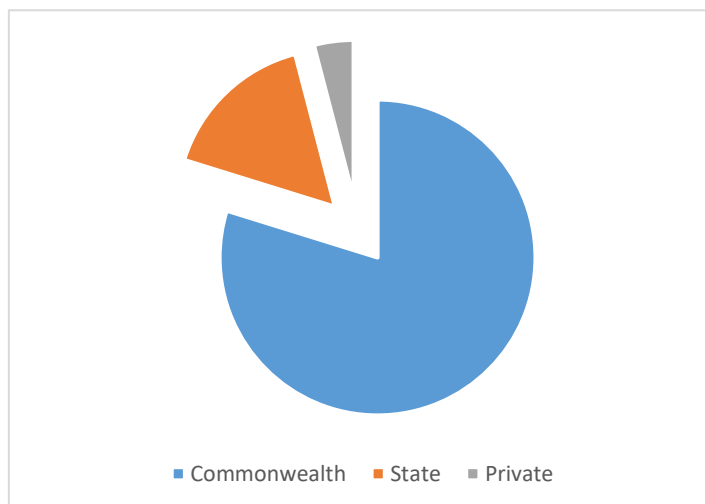
As part of our ongoing commitment to improvement all parents and carer's of enrolled students at Albert Park FLC were provided with an opportunity to comment on their satisfaction with the school and how the school is supporting their young person with their learning. The response from parents and carer's indicated that all were satisfied with the care and educational opportunities provided to their young people attending the school.

Strategies used for involving parents in their child's education

- Text and email notification
- Facebook
- Invitation to school events
- Phone contact by Community Group Leaders
- Open door policy for parents

School Income broken down by funding source

Funding Source	Percentage
Commonwealth	79.79%
State	16.15%
Private	4.06%



Our Staff Profile

Staff Composition, including Indigenous Staff (network will complete)

	Teachers	Youth Worker	Support	Indigenous
Headcount	6	4	3	1
FTE	5.6	3.5	2	1

Qualification of all Teachers

Highest level of attainment	Number of teaching staff
Certificate	0
Diploma	2
Advance Diploma	0
Bachelor Degree	5
Graduate Diploma	1
Masters	2
Doctorate	0
Total	10

Expenditure on teacher professional development	\$13,920
Average staff attendance (periods of leave up to 5 days)	99.68%
Proportion of staff retained from previous year	62.5%

Performance of our students

Average Student attendance

Whole school	92%
Year 7	N/A
Year 8	N/A
Year 9	N/A
Year 10	N/A
Year 11	94%
Year 12	90%

Description of how non-attendance is managed by the school

In the first instance parents are informed daily of any absence. Independent young people are informed that their absence is noted as unexplained. Persistent non-attendance triggers a conversation with Young Person's Community Group Leader to address attendance. Regular and persistent non-attendance triggers a conversation with the Head of Campus regarding an alteration of fulltime status. Continued lack of attendance triggers an at-risk notification and, without change, eventually transition from Albert Park FLC.

National Assessment Program – Literacy and Numeracy (NAPLAN) results

There were no young people eligible to participate in NAPLAN test 2018

Year 12 Outcomes

Number of students awarded a Senior Statement	27
Number of students awarded a Queensland Certificate of Individual Achievement	N/A
Number of students awarded a Queensland Certificate of Education	3
Number of students awarded one or more unit of competency in a VET qualification	1
Number of students awarded one or more Vocational Education and Training (VET) qualifications	5
Number of students who are completing or completed a School-based Apprenticeship/Traineeship	N/A
Percentage of Year 12 students who are completing or have completed a SAT	N/A
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	N/A